

Definition of Assessment

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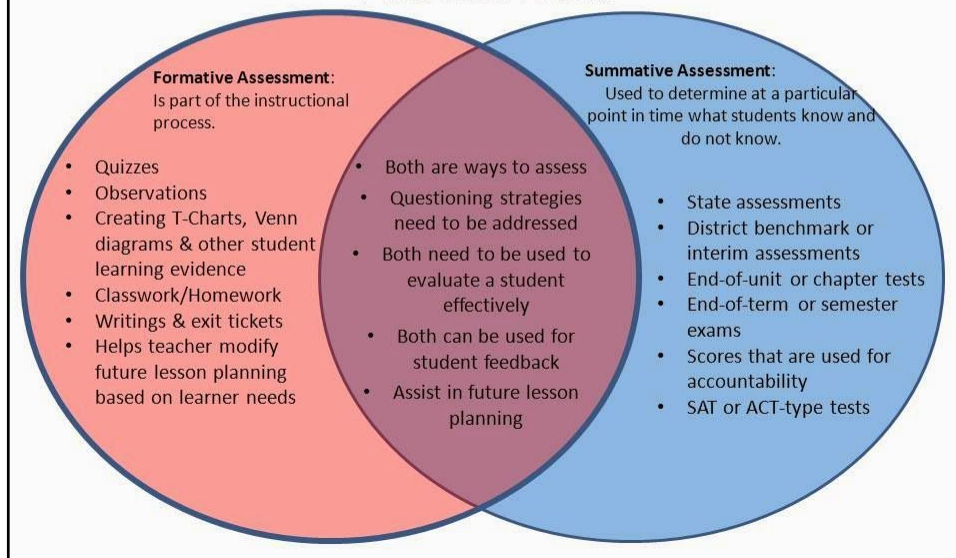
Assessment

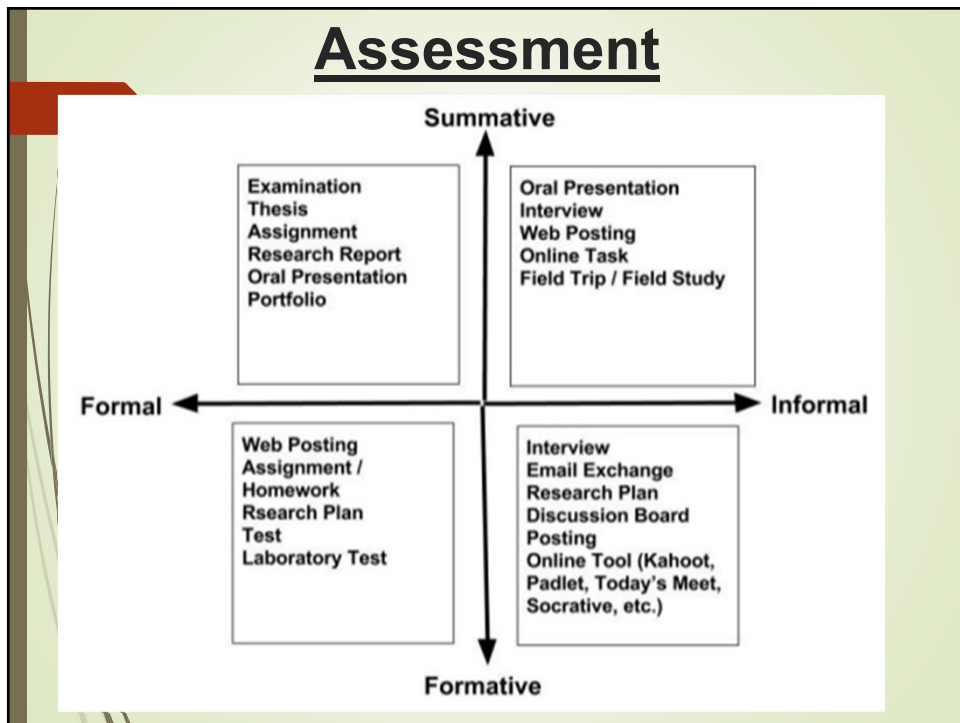
- refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or education needs of students (The Glossary of Education Reform)
- an ongoing educational practice that encompasses a wide range of methodological techniques (Brown and Abeywickrama, 2010)

Assessment vs Grading

- ▶ The goal of *grading* is to evaluate individual students' learning and performance.
- ▶ The goal of *assessment* is to improve student learning. Although grading can play a role in assessment, assessment also involves many ungraded measures of student learning.

Formative vs. Summative Assessment





FOR, AS, OF Assessment

For Learning	As Learning	Of Learning
<ul style="list-style-type: none"> •By teachers •to determine what to do next instructionally (strategies, differentiation) •To provide descriptive feedback to students (what they are doing well, what needs improvement and how to improve) 	<ul style="list-style-type: none"> •By student •to determine what to do next in my learning (e.g. strategy, focus) •To provide descriptive feedback to peers and self (peer and self assessment) •Goal is to become reflective, self-monitoring learner 	<ul style="list-style-type: none"> •By teacher •to determine student's level of achievement of overall expectations at a given point in time •As evidence to support professional judgment
		GS p. 31

<http://www.edu.gov.on.ca/eng/aboriginal/5AAssessmentPractices.pdf>

Assessment FOR or OF Learning



What is missing here?

